

UNDERSTANDING YOURSELF AND OTHERS

Leader's Guide: PD9-3

Lecture time: 73 min.
Discussion time: approx. 70 min.

Diane what would -7SMa be? Perhaps -7SM should be divided into SM1 & SM2

Lecture handling instructions

- This lecture begins a series of 3 discoveries about whom we really are and how that God created us.
- One Seminar prior to the one in which you intend to use this lecture, hand out copies of PD9-7SM ?a? to all students as a practical assignment. They will need to read through it all before attending.
- Verify by phone ahead of time that the brothers have read this.
- Immediately upon arrival have those brothers who did not read it yet read it first prior to beginning your meeting.
- Just prior to watching the lecture, hand out 917-7b to all the students and have them evaluate themselves.

Leader's Oral Opening Comments

- This is going to be real interesting discovering who you are. Who are you anyway? I can't wait to find out who each one of you really is 😊😊

Leader's Oral Closing Comments

- OK — I found out!! Now I am going to ask my wife who I am. 😊 This is important stuff — Let us discuss this in-depth.

Discussion instructions

- Large Group Activity — At the close of the discussion gather all men together. Pass out the Outline to each person.
- Have each person write their own name behind each item on the Outline that applies to them — both the positive and negative parts of their particular temperament.
- (If discussion time is limited have the men mark their Outline at the beginning of the prayer time.)

Prayer instructions

- Have each one use their personalized Outline form to pray individually according to item marked with their name — it can be done in one hall.

Pass-out material instructions

- Pass out PD9-7SM1 a month or so earlier.
- Print and pass out PD9-7SM2 just before the lecture begins.
- At the Large Group Activity or Prayer Time provide each person with the lecture outline.

Practical assignments

- Explain as needed.

Supplemental materials PD9-7SM1 & PD9-7SM2